

WISCONSIN EXPRESS 2005

INFORMATION AND INSTRUCTIONS

Wisconsin Express This program gives health professions students the opportunity to participate in an immersion experience in one of Wisconsin's several diverse populations and cultures while learning about the local health care resources and challenges faced by the community.

Application Deadlines

Applications will be accepted **January 26th through April 4th** and can be submitted either by mail or fax to the address below. Additional application forms and information are available on the Wisconsin Area Health Education Center (AHEC) Web site at www.ahec.wisc.edu or by calling Mary Bumann in the Program Office at (608) 261-1509.

Site Assignments

We try to assign students to their first site choice, however because we want each "team" to have an interdisciplinary mix of students, we ask all applicants to list alternative placement choices.

Acceptance into the program and site assignments will be announced in early April.

Additional information will be provided to you at that time.

Space in the Wisconsin Express program is limited. Submit your application early.

By submitting this application, you are agreeing to participate in all Wisconsin Express activities from **Monday, May 23rd through Friday, May 27th**. Please review the following information before deciding if you want to participate. If at any time after sending in the application, you find you are unable to participate, please notify us so another student can fill that space.

- The week long experience begins on Monday morning in your community site with an interactive workshop about cultural diversity and interdisciplinary health care delivery. The workshop is intended as an introduction to the community experience.
- Tuesday through Thursday, the student teams live and work in their host communities. Activities vary but may include participation in community events, visits to community agencies and resources, interactions with local health care professionals, service learning projects, and interdisciplinary group exercises/discussions.
- **On Friday morning**, all teams reconvene for a reflective wrap-up session in Madison. For any students unable to attend this session in Madison, there will be an option to attend via teleconference from Wausau (located in north central Wisconsin).

Questions

Please direct any questions to Mary Bumann in the AHEC statewide program office. mbumann@wisc.edu, 608-261-1509.

Mail or fax completed application forms to the **Wisconsin AHEC Program Office**

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APPLICATION FORM

**Return this portion by mail or fax to: Wisconsin AHEC Program Office
1300 University Avenue
203 Bradley Memorial
Madison, WI 53706
Fax: (608) 265-5995**

Applications must be received by Monday, April 4, 2005

Name _____

Address _____

City _____ State _____ Zip _____

Telephone _____ Email _____

Permanent Address (if different) _____

City _____ State _____ Zip _____

Date of Birth _____

How you prefer to be contacted _____

Name & location of your academic institution _____

Academic program _____

Year or level in academic program _____

How did you learn about Wisconsin Express? _____

Please indicate your preference by ranking the following community sites from one (your first choice) to six (your last choice).

___ **Hmong and Amish Communities, Eau Claire**

Sacred Heart Hospital hosts a Wisconsin Express team of students. Hmong and Amish communities of the Eau Claire area provide opportunities for students to learn about their cultures, especially related to health beliefs and health care. In past years, students have also explored aging issues.

___ **Hmong Community, Sheboygan**

There are approximately 6,000 Hmong living in Sheboygan. A health needs assessment conducted in 2000 documented serious problems in the areas of health care access and health literacy in this population. The Hmong Community Center has implemented a number of unique programs that address these needs. Along with learning about the programs, students will enjoy a rich cultural experience in Sheboygan, gaining first-hand knowledge about Hmong history, culture and traditional health beliefs.

___ **Ho Chunk Nation, Black River Falls**

The Ho Chunk Nation has been a host to Wisconsin Express participants. In past years students have toured various community resources such as the House of Wellness in Wisconsin Dells, heard from tribal members, and produced an informational leaflet for people with diabetes. Students learn about kinship, culture and arts, the circle of knowledge, and successful health promotion programs.

___ **Multicultural Inner City Community, Milwaukee**

At the Milwaukee Wisconsin Express site students gain knowledge of cultures and health care access while interacting with a variety of health care disciplines. Several organizations help to host the team and students interact with people from Milwaukee's Hispanic, African American, Hmong communities and those who are homeless or participating in AODA programs. The team will also engage in interactions with health professionals working with medically underserved populations.

___ **Multicultural Community, Green Bay**

The Green Bay site offers students an opportunity to explore the diverse cultures in this area of the state. They include the Native American culture of the Oneida Nation, and the Hispanic communities. Students will also get first-hand experience with uninsured, underinsured, and homeless populations and spend time with health and social service providers in Green Bay.

___ **Multicultural Community, Beloit**

The Beloit Area Community Health Center provides quality health care and a wide range of services that are culturally sensitive, community oriented and provided regardless of income level. The health center hosts Wisconsin Express students. Sixty-six percent of the people who visit the clinic live at or below the federal poverty level. A sizeable percentage of the clinic's patients are African American or Hispanic. Students in Beloit will have the opportunity to work with health care providers and interact with many community members.